

<b>D-1444</b>
---------------

<b>Sub. Code</b>
------------------

<b>34811</b>
--------------

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2019.**

**First Semester**

**PHILOSOPHICAL AND SOCIOLOGICAL BASES OF  
EDUCATION**

**(CBCS 2018-2019 Academic year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Write down the scope of educational sociology.
2. How does education act as an instrument of social change?
3. Write about social mobility.
4. Describe the admission procedure of Buddhist education system.
5. Explain the doctrine of Swami Vivekananda.
6. How would you integrate freedom with discipline?
7. Bring out the contribution of Tagore to education.
8. What is culture? Enumerate the functions of education to preserve culture.

9. Explain any one of the western thinkers contribution to education.
10. Moral education cultivate good values in children. Justify.

SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Differentiate sociology of education from educational sociology.

Or

- (b) Explain about Jainism.

12. (a) Explain equality of educational opportunities and Education for global peace.

Or

- (b) How does education help to remove the cultural lag?

13. (a) Enumerate the principles of democracy suggest measures to foster democracy.

Or

- (b) Education tackles terrorism and promotes global peace Justify.

14. (a) Explain social stratification. Describe the reservation policy of the government to minimize social equality.

Or

- (b) Explain the relationship between education and philosophy.

15. (a) Explain the philosophy Hinduism.

Or

- (b) Describe philosophy of Islam and its educational implications.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE in about 500 words.

16. What should be the steps taken by the government to provide education for the downtrodden people?
17. Explain Vedic Education and Philosophy.
18. What is Sociology of education? Discuss the role of education in the socialisation of the learner.
19. Describe the Nation Integration and Nationalism.
20. Discuss about national integration and international understanding.
-

<b>D-1445</b>
---------------

<b>Sub. Code</b>
------------------

<b>34812</b>
--------------

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2019.**

**First Semester**

**ESSENTIALS EDUCATIONAL PSYCHOLOGY**

**(CBCS 2018-2019 Academic year onwards)**

**Time : Three hours**

**Maximum : 100 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

**All questions carry equal marks.**

1. Write the applied branch of psychology.
2. Give the meaning of Id, Ego and super Ego.
3. What are the advantages of experimental method?
4. Differentiate growth from development.
5. Explain illusion and Hallucination.
6. Mention the classification of motives.
7. What is intelligence?
8. What do you mean by integrated personality?
9. Write any four principles of learning.
10. Individual differences – Explain.

## SECTION B — (5 × 5 = 25 marks)

Answer the following in about 150 words each.

11. (a) Explain the relation between education and psychology.

Or

- (b) What are the advantages and disadvantages of observation method?

12. (a) Discuss the characteristics of growth and development.

Or

- (b) What is memory? State the strategies to enhance memory to your students.

13. (a) Explain the Maslow theory of need hierarchy.

Or

- (b) Discuss the intelligence theory of Thorndike.

14. (a) What is integrated personality. Explain the characteristics of integrated personality individual.

Or

- (b) Outline the various methods of personality assessment.

15. (a) Explain the determinants of Meta-cognition.

Or

- (b) What do you understand through learning by insight? Illustrate it.

## SECTION C — (3 × 10 = 30 marks)

Answer any THREE of the following in about 500 words each.

16. Describe the role of heredity and environment in developing individual differences.
  17. How will you identify and promote creativity among the students?
  18. Discuss any two tests of the projective techniques used to assess personality.
  19. Describe the Guilford's structure of intellect and mention its educational implications.
  20. Narrate the problems and needs of Mentally retarded children.
-

<b>D-1446</b>
---------------

<b>Sub. Code</b>
------------------

<b>34813</b>
--------------

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2019.**

**First Semester**

**CURRICULUM DESIGN PROCESS**

**(CBCS 2018-19 Academic year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**I. Answer ALL questions.**

1. Define curriculum.
2. List the bases of curriculum.
3. List the pillars of education.
4. What are the content selections in curriculum process?
5. Write two functions on philosophical bases.
6. How will you get sources for curriculum design?
7. Mention any four models of curriculum evaluations.
8. What is effective teaching?
9. What is subject centered curriculum.
10. What are the determinants of curriculum?

## SECTION B — (5 × 5 = 25 marks)

II. Answer ALL questions choosing either (a) or (b).

11. (a) In what ways curriculum helps in the process learning.

Or

- (b) Curriculum development is a dynamic process “How”?

12. (a) Describe the various needs of the curriculum.

Or

- (b) Explain the scope of curriculum.

13. (a) Critically analyze the need for philosophical foundations in curriculum development.

Or

- (b) Describe the steps involved in curriculum evaluation.

14. (a) Compare and differentiate formative and summative curriculum evaluation.

Or

- (b) List out the characteristics of good teaching.

15. (a) Describe the process formation of curriculum objectives.

Or

- (b) Discuss the sources for curriculum design.



## SECTION C — (3 × 10 = 30 marks)

III. Answer any THREE out of five questions.

16. Elaborate the philosophical social and psychological foundations of curriculum.
  17. Relate the components of curriculum design.
  18. Explain the various stages of curriculum construction.
  19. What are the different types of curriculum explain each.
  20. Discuss the various approaches of curriculum evaluation.
-

<b>D-1447</b>
---------------

<b>Sub. Code</b>
------------------

<b>34814</b>
--------------

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2019.**

**First Semester**

**INNOVATION IN EDUCATION**

**(CBCS 2018–19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define innovation.
2. What is cultural setting?
3. Write about the principle of equality.
4. What is basic education?
5. Write about the role of UNESCO.
6. Define a teaching machine.
7. Enlist the uses of modernization in education.
8. What is an Open University?
9. Point out the phases in systems approach.
10. Differentiate LAN and WAN.

## PART B — (5 × 5 = 25 marks)

Answer the following in about 150 words.

11. (a) Give suggestions for the promotion of innovativeness in students.

Or

- (b) Write in brief about social demand for education.

12. (a) Write about different instructional media.

Or

- (b) Briefly explain the characteristics of culture.

13. (a) Discuss the principles underlying self-learning devices.

Or

- (b) Briefly write about innovation and educational goals.

14. (a) Write a short note on need for improvement in Science education.

Or

- (b) Discuss in brief about the uses of CAI.

15. (a) Write about the salient features of Dalton plan.

Or

- (b) Write a short note on educational technology for exceptional children.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions in about 500 words.

16. Explain the need, importance, and advantages of Distance Education.
  17. Discuss in detail about various alternative schools.
  18. Describe the important aspects related to systems approach and its application.
  19. Explain the need and importance of a Language Laboratory.
  20. Discuss the principles, types, merits and demerits of Programmed Instruction.
-

<b>D-1448</b>
---------------

<b>Sub. Code</b>
------------------

<b>34821</b>
--------------

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2019.**

**Second Semester**

**PERSPECTIVES OF EDUCATIONAL TECHNOLOGY**

**(CBCS 2018-19 Academic year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define Educational Technology.
2. Explain the uses of technology in teaching and learning process.
3. What are the advantages and disadvantages of Internet?
4. Explain the software approach to education.
5. Write a short note on SITE.
6. Explain the characteristics of SIM.
7. Explain about interactive multimedia.
8. Explain about any two resources available for distance learning.
9. What are the advantages of 'E-book'?
10. What are the major objectives of distance education?

SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Write down the counseling techniques employed in the distance education.

Or

- (b) What is called SIM? Explain.

12. (a) Write briefly on ICT paradigms and practices.

Or

- (b) Illustrate the characteristics of micro-computers.

13. (a) Explain verbal and non-verbal communication.

Or

- (b) How will you overcome the barriers of communication?

14. (a) Give an account on effective classroom communication.

Or

- (b) Give an account on e-learning.

15. (a) How will the interactive video promote knowledge acquisition?

Or

- (b) Discuss about the principles of class room communication.

## SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of five questions in about 500 words.

16. What is systems approach and how can it be applied to educational technology?
  17. Explain the characteristics advantages and drawbacks of self instructional module.
  18. What do you mean by E-resources? How will you utilize various E-resources in education.
  19. Explain the various Models of Teaching.
  20. Discuss Flanders's Interaction Analysis categories and their relevance to classroom communication.
-

<b>D-1449</b>
---------------

<b>Sub. Code</b>
------------------

<b>34822</b>
--------------

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2019.

Second Semester

Education

CONTEMPORARY ISSUES IN EDUCATION

(CBCS 2018-19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Discriminate full-time and part time courses.
2. What do you mean by Growth in student strength?
3. Write short note on Accountability.
4. Define private capital.
5. What is standard of Education?
6. What is Internal relation?
7. Write the importance of internet in Education.
8. What is Life Long Learning?
9. Define : MHRD.
10. Write the importance of population Education.



SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Write the importance of vocational course in Higher Secondary Education.

Or

- (b) Discriminate girls education with boys education at present in India.

12. (a) Differentiate University with college on the basis quality.

Or

- (b) Which one is most important Higher Education or Vocational Education. Define.

13. (a) Explain the need for total quality management of educational institutions.

Or

- (b) Explain the media benefits for effective presentation.

14. (a) Write an essay about Girl Education and their present condition in India.

Or

- (b) How to improve strength of girl in Higher Education?

15. (a) Write the importance of internet in Education.

Or

- (b) Write the merits and demerits of internet in Education.

## SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of five questions.

16. “Our higher education institutions are not producing skilled degree holders” – Discuss.
  17. Write an essay about the importance of Distance education in India.
  18. Autonomy to private institutions are good or bad. Discuss.
  19. Why unrest among students in higher education? Find solution for that.
  20. Write the role of UGC in India.
-

<b>D-1450</b>
---------------

<b>Sub. Code</b>
------------------

<b>34823</b>
--------------

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2019.

Second Semester

Education

EDUCATIONAL RESEARCH METHODOLOGY AND  
STATISTICS IN EDUCATION

(CBCS 2018-19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define hypothesis.
2. Define variables.
3. What are the characteristics of good sampling?
4. What is ANOVA?
5. What are the errors in testing of hypothesis?
6. Write the uses of computer in data analysis.
7. What do you mean by parametric and non-parametric technique?
8. What is formal style of research report?
9. What is document analysis?
10. What is case study?

SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL questions.

11. (a) What is multiple regression? Explain.

Or

- (b) Explain Type I and Type II errors.

12. (a) What are the various problems faced in research?

Or

- (b) Describe the process of testing the hypothesis.

13. (a) Enumerate the need for parametric techniques.

Or

- (b) Prepare the format of research proposal.

14. (a) Explain the different types of research tools.

Or

- (b) What are the funding agencies of research?

15. (a) Explain the steps involved in Historical research.

Or

- (b) What do you mean by sampling? Explain the different types of sampling.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Describe the different true experimental designs and highlights the merits and demerits of each.
  17. Describe about the Research Tools.
  18. Discuss the uses of computer in different stages of research.
  19. Explain steps involved in research report and characteristics of good research report.
  20. Describe in detail about Descriptive research.
-

<b>D-1451</b>
---------------

<b>Sub. Code</b>
------------------

<b>34824</b>
--------------

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2019.

Second Semester

Education

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(CBCS 2018-19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define management.
2. What is decision making?
3. What is organisation chart?
4. Name the various leadership styles.
5. What are the different types of motivation?
6. What are the characteristics of Educational organizations?
7. What is Human Resource Management?
8. What is Professional growth?
9. Write short note on the following:
  - (a) PERT
  - (b) PPBS
10. What are the principles of effective communication?

## SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Write about functions of Education Management.

Or

- (b) Mention any two features of Decision Making.

12. (a) Explain the concept of Decentralization.

Or

- (b) Name the various leadership styles.

13. (a) Discuss the different theories of motivation.

Or

- (b) What are the characteristics of Educational Organizations?

14. (a) Discuss the following:

- (i) Planning
- (ii) Organizing
- (iii) Supervising and controlling

Or

- (b) What is meant by Dynamics of Human Behaviour.

15. (a) What are the difference between professional growth and evaluation of professional growth?

Or

- (b) Write short note on the following:

- (i) Programme Evaluation and Review Technique
- (ii) Management by objective
- (iii) Total quality management

## SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of five questions.

16. Discuss the various changes in Education.
  17. What are the barriers to effective communication?
  18. List out the 14 principles of Henry Fayol.
  19. Discuss the following:
    - (a) Interpersonal behaviour
    - (b) Behavioural norms
    - (c) Code of ethics of teacher
  20. Write a brief note on the following:
    - (a) Conviction, evaluation
    - (b) Trial acceptance and adoption
    - (c) The stages of change process.
-